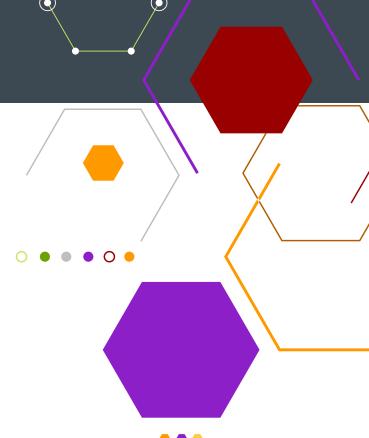


# Message from the Chairperson

NASCEE has grown over the last few years as it brings together non-profits/NGOs (we prefer the term social change entities) working in education. The main focus of NASCEE is to build the capacity of social change entities, facilitate partnerships and, more broadly, to enhance our impact through a collective effort. NASCEE has grown to more than a hundred official members, while many more entities are working with us and participate in our projects and events. The Seriti Institute (appointed in 2019 as a managing agent for NASCEE) has been contributing greatly to the ability of NASCEE to offer more to its members such as ongoing training (funded by the Education, Training and **Development Practices Sector Education** and Training Authority - ETDP SETA), learning events, and, importantly, also actively contributing to the national education sector's COVID-19 response. This notebook will provide more information on some of these offerings, on our new four-year strategy and on the elective conference that will take place towards the end of 2021. We are also calling for members to be involved in a few working committees to ensure that NASCEE reaches entities in more rural provinces as well as education beyond the schooling sector.

Critically, we are asking for your support - as non-profits working in education

- for the national teacher vaccination campaign. Please watch out for more communication on this in the coming days and weeks.





NASCEE supports the South African vaccination programme and we have created resources for you to use and to share. To access these, please click here.

## NASCEE's value proposition

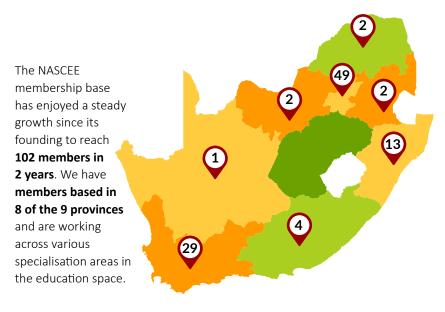
Forming a collaborative structure to support the advancement of quality education for all in South Africa has been an important endeavour as the country's education system continues to be dogged by stark inequalities and chronic underperformance. To effectively tackle the challenge of quality education in South Africa, collaboration is needed between government, civil society, and the private sector.

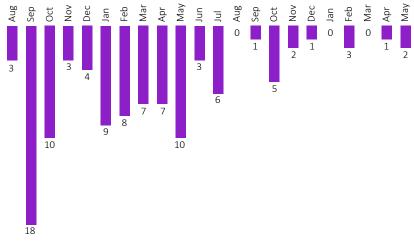
NASCEE was founded on this premise with the aim of empowering social change entities in education by improving their visibility, capacity, effectiveness, and commitment to collaboration to magnify their impact creates/supports spaces for networking and collaboration where potential for capacity development exchange is possible, providing opportunities for the professionalisation of social change entities in the education sector, both expertise. NASCEE's value proposition enable members to have greater impact, promote efficiencies in a resourceconstrained environment and allow members to deliver better value to their constituencies. This in turn has the potential to enhance donors'/funders' trust in members.

NASCEE is a trusted and credible partner with the ability to bring together a wide range of NGOs across the education sector and throughout the country. It also brings sector expertise, quality leadership and good governance practices. Being part of an association like NASCEE gives its members a sense of belonging and connectedness, not only to organisations that are like them and share the same focus areas, but to organisations in the broader education ecosystem.

NASCEE members strive to optimise the contribution of NPOs in the education sector towards the National Development Plan and the United Nations' Sustainable Development Goals.

### **NASCEE Member Profile**





#### Member segmentation

Area of Specialisation	No. of Organisations
Research	12
<b>Education Advocacy</b>	24
School Infrastructure	12
Adult Education	21
Programme Development	31
Funding & Fundraising	10
Governace in Education	10
Community College	11
University Education	17
TVET Education	9
School Management and Governance	23
Teacher Development	58
Extra Mural and Sport Education	20
Special needs and Schooling	12
Schooling	56
ECD	39



## NASCEE Members can enjoy the benefit of the Fourth Industrial Revolution (4IR)!

NASCEE members were issued with a real-time digital certificate and micro-credential (PrivySeal) that helps to distinguish them as genuine and current members. The digital PrivySeal is a tamper-proof, time-stamped seal which makes your genuine and current NASCEE membership visible. A real-time membership certificate and seal is automatically issued, updated, revoked, and reissued, proving the authenticity of membership — in an instant. Members are urged to use their PrivySeal in email signatures, on their websites and on documents to evidence their current membership.

## **NASCEE Strategic Alignment**

Over the past few months, the NASCEE Board and members have undertaken an engagement exercise to develop a strategic operational plan for NASCEE which would bring greater harmony and alignment of intent within the work and relations of social change entities in education.

We will build on progress made, continue fostering meaningful connections and enable greater impact for our members and the sector in the coming months.

Strategic Objectives for the next three years are captured in the infographic below:

#### NASCEE STRATEGIC OBJECTIVES 2020 - 2023



#### **Capacity Development**

Empower and support the development and strengthening of Social Change Entities in the education sector.

#### Priority activities:

 Develop and implement capacity building around core themes of leadership development and governance; and around themes of Monitoring and Evaluation; and transformative leadership in the education sector, to strengthen the impact and capacity of Social Change Entities in education.



#### Membership

Develop and sustain a strong community of NPOs in the education sector.

#### Priority activities:

- Increase members' footprint across provinces.
- Appoint two to three provincial champions)
- Develop and implement a proactive strategy for management of the membership database and continuous improvement of business intelligence about membership – segmentation; specific needs in terms of capacity development; etc.
- Develop and implement creative mechanisms for membership engagement both online and offline (members feel connected and engaged).
- Organise annual convenings as a means to ensure members are connected, informed and have platforms for sharing.



**Partnerships** 

Establish and successfully manage strategic

with other actors, organizations, and sectors.

Build on existing intelligence and knowledge in order to

develop and implement a strategy for identifying and developing collaborative partnerships that advance a transformative agenda for education in South Africa

Conduct a pulse check about value add of partnerships/relationships with IPASA and SAMEA

collaborative initiatives and opportunities



#### Institutional Strengthening

Develop and sustain a well-governed organisational base that excels at learning, growth and sustainability.

#### Priority activities

- Implement ongoing Board development by reviewing and redefining the
  existing governance structure to clarify the relationship between board
  members and responsibilities of the board and individual board members:
  clarify Board profiles /portfolios: engage in ongoing board capacity
  building; and recruitment and orientation of new Board members.
- Build on the findings and recommendations of the assessment of necessary systems and technology to improve delivery of strategic objectives, and implement appropriate solutions to enhance efficiency and effectiveness.
- Improve communications with NASCEE members and its broader constituency by updating the NASCEE website and portal to support NASCEE membership strategic objectives, and by using compelling and clear language and approaches to convey (the impact of) the work of NASCEE, and by aligning different messages and approaches with different audiences.



#### Voice and Advocacy

Position NASCEE as a credible voice of the collective of education Social Change Entities.

#### Priority activities:

- Establish a system to engage members around critical and emergent issues that affect the sector, e.g., through a bi-annual 'pulse-check' engagement with members to keep in touchwith members' experiences and challenges.
- Establish a mechanism to enable NASCEE to build its relationship and proactively engage with the DBE and Provincial Departments of Education (PDEs) on issues related to the experiences of NASCEE members in the education sector and to feed evidence regarding the status of education at grassroots level into the education system.

## Vision

We see a future where all South Africans have access to quality

#### Mission

It is our mission to empower non-profit organisations (NPOs) in education by improving their visibility, capacity, effectiveness, and commitment to collaboration in order to magnify their impact and influence.

#### Purpose

We work to maximise the collective contribution of NPOs towards achieving transformational systemic education through the fulfilment of the national targets set out in the National Development Plan (NDP) as well as the global targets set out in the United Nations' Sustainable Development Gools (SDGs).

Priority activities:

and Trialogue.

#### Values

- Purpose-driven
- Collaboration, trust and mutual respective Enabling agency (ability to act towards)
- Accountability and transparency
   Development, equity and inclusion

#### Overarching Goal



actors that has gained increased recognition and visibility in the national context and beyond. By 2024, the National Association of Social Change Entities in Education (NASCEE) has its own institutional base, funding and staffing that continues to advance the

### For the full Strategy Alignment Report please click here

## **Capacity Development Initiatives**

#### Monitoring, Evaluation and Learning



NASCEE has identified monitoring, evaluation, and learning (MEL) as a critical component in the non-profit sector. To support our members in MEL related matters, and to enhance their ability to design, monitor and evaluate their work, NASCEE members will be provided with extensive training in MEL.

#### **Research Skills**



Twenty-five young researchers are being provided with an opportunity to receive intensive training in research skills.

Research is a critical skill for expanding the understanding of education systems and nurturing the development of the next generation, especially in uncertain times, with the disruptions introduced by 4IR technologies and the realities of an ongoing global pandemic.

Research skills encompass the attributes of open-mindedness, analytical and systems thinking, informed evidence-based understanding and an understanding of knowledge retention and dissemination.

#### **Learning Events**



NASCEE has launched a series of learning events that address capacity building at organisational level where industry experts across various fields address critical issues affecting social change entities in the current period.

Recently, and in partnership with PwC, NASCEE hosted an Optimal Governance workshop which was followed by a series of Fundraising Cycle workshops presented by Inyathelo. To watch these workshops, please click here.

NASCEE will build on this focus and implement capacity development around the core theme *Transformative Leadership Development*, covering the topics:

- o Finance: Resource mobilisation
- o Leadership and Governance
- Strategy

NASCEE members who attended the Fundraising Cycle Webinar rated the webinar on a scale of 1 (poor) to 10 (excellent) and the figure shows their feedback



"I had great experience in the workshop provided by NASCEE. I gained and refreshed a lot of great knowledge about fundraising and donor management. I learned creative ideas in the workshop. I enjoyed engaging with different people from other organisations, sharing the good and challenges of the work we do every day. I also took note of all other things that my organisation was not doing well which gave me an opportunity to work with my team and correct them in building our organisation. I'm so grateful that I was part of that amazing workshop. Thank you for everything."

— Lungiswa Gwaai (LEAP Science and Maths Schools)



#### **ETDP SETA Partnership**



The ETDPSETA, mandated to promote and facilitate skills enhancement in the education sector, has historically supported NASCEE to capacitate young graduates through ETDP SETA internship support programmes. Furthermore, this partnership has played a pivotal role in expanding the capacity of our member organisations by enabling 14 of our members to attend a Capacity Development Programme which upskilled them in the following critical areas:

- 1. Technology-Enriched Teaching offered by SchoolNet.
- 2. Building Fundraising Capacity delivered by Inyathelo.
- Online training on Design, Monitoring, Evaluation and Learning for Development Projects – offered through Southern Hemisphere.

Our partnership with the ETDP SETA is an asset for empowering social change entities in the education sector and we look forward to the continuation of this essential relationship. "Being able to participate at the **Building Fundraising Capacity** webinar provided me with the relevant and important information required when writing a proposal. It was also a great platform for us to learn from each other and that we should be more open to collaboration. I learnt the importance of including other department's input in a proposal and that the proposal should be compiled in advance to alleviate unnecessary pressure. I would like to encourage anyone who is considering attending this workshop to certainly go for it!"

Wayne Marshall(Community Action Partnership CAP NPC)

## **Annual NASCEE Conferences**

NASCEE's Annual Conferences are a platform for a wide range of social change entities in education to discuss collaborative opportunities that will positively impact the non-profit sector's support for government's interventions in education.

We invite non-profits working in the education sector to join us at our next Virtual Annual Conference which is to be held in October 2021.



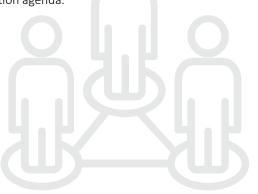


**NASCEE Conference 2019** 

Nascee Virtual Conference 2020

## **Partnerships**

As NASCEE, we establish and successfully manage strategic collaborative initiatives and opportunities with other actors, organisations and sectors. We consider partnerships with people and organisations that provide us with opportunities to further the transformative education agenda.



#### **NASCEE and IPASA**

NASCEE and the Independent Philanthropy Association of South Africa (IPASA) have jointly published a discussion paper: *Deep Collaboration for Deep Change*, which aims to prompt dialogue about potential new and emerging approaches to the transformation of the education, training and human development sectors through deep collaboration, while simultaneously seeking to manage a transition to virtual education that is equitable and universal in its nature. For the full publication, please click here.

Thank you NASCEE and IPASA members who attended the Deep collaboration for deep change dialogue. We appreciate the opinions expressed and the arguments presented as we work on creating a sustainable collaborative synergy.

NASCEE works to systematically create opportunities for its members, foster good governance, extend capacity, facilitate improvement and promote project impact.

One of NASCEE's goals is to profile and showcase the work that our members do. We further see our members taking a much more active role in championing the association – if you have content or a programme that you would like to share with our constituency, you are invited to email these to penelope@nascee.org.za



One small jab for you one giant leap for Mzansi.

NASCEE supports the South African vaccination programme and we have created resources for you to use and to share. To access these, please click here.

## **Contact Us**

Tel: 011 262 7700

Email: info@nascee.org.za
Website: www.nascee.org.za
Facebook: @NasceeAssociation

Twitter: @NASCEE\_SA

