



Partnering for quality education
A guide for school improvement

NASCEE ROUNDUP

12/06/2026

WELCOME TO THIS WEEK'S NASCEE ROUND UP

This week's edition highlights the power of collaboration, capacity building, and shared learning in strengthening South Africa's education and nonprofit sectors.

We begin by reflecting on the Eastern Cape Regional Networking Event, where education stakeholders came together to identify priorities, strengthen partnerships, and explore collaborative approaches to improving education outcomes across the province.

We also share the latest NASCEE Capacity Building Impact story, showcasing how organisational development, leadership training, and peer learning have helped strengthen systems, partnerships, and long-term impact.

For members looking to strengthen their financial management practices, we introduce the new Finance Walk-In Clinics—an opportunity to access practical guidance and connect with fellow practitioners through the Finance Professional Learning Community.

In addition, we highlight the Training and Facilitation Short Course delivered by YeBo Academy in partnership with NASCEE and The Learning Trust, which equipped facilitators with practical tools and demonstrated strong participant growth.

Finally, we invite you to join Classroom Catalysts, the next session in the Connected Conversations Dialogue Series, where education leaders will explore practical approaches to driving meaningful and lasting change in education.

As always, be sure to visit the Community Notice Board for upcoming events, learning opportunities, and ways to connect with colleagues across the sector.

Thank you for being part of the NASCEE community. We hope this edition provides valuable insights, new connections, and opportunities to support your work.

Community Notice Board

See on last page

BECOME A MEMBER



www.nascee.org.za



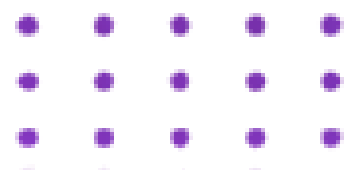
NASCEE



NASCEESA



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Strengthening Collaboration for Education Impact in the Eastern Cape

On 29 May 2026, NASCEE hosted its Eastern Cape Regional Networking Event (RNE) in KuGompo City (formerly East London), bringing together more than 60 education stakeholders from across the province. Convened in partnership with Kagiso Trust, LEAP Institute, and Axiom Education, the event provided a platform for meaningful dialogue, shared learning, and collective action aimed at strengthening the Eastern Cape education ecosystem.

Building on the momentum of the 2024 Eastern Cape Collective Convening, participants revisited six key focus areas identified as critical to improving education outcomes in the province: EdTech, Foundational Literacy and Numeracy (FLN), the Hub and Spoke Model, Leadership, STEAM, and Youth Development.

A central theme that emerged from discussions was the growing shift towards stronger collaboration between civil society organisations and government. Participants highlighted the importance of moving beyond parallel efforts towards integrated partnerships that improve coordination, resource allocation, and collective impact. The presence of senior Eastern Cape Department of Education officials reinforced the province's commitment to broadening stakeholder engagement and strengthening collaborative approaches to education development.

The event also highlighted ongoing challenges within the sector, including limited visibility of organisations, uneven support across communities, and misalignment between interventions and district priorities. Participants explored how tools such as NED Connect can help address these challenges by improving visibility, facilitating connections, and supporting data-informed decision-making across the education ecosystem.

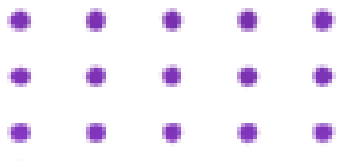
Discussions within the focus area groups identified several priorities for 2026. These included expanding access to digital learning infrastructure and connectivity, strengthening foundational learning from ECD through Grade 3, developing community-centred hub models, enhancing instructional leadership, equipping learners with future-focused STEAM skills, and supporting young people as they transition from education into the world of work.

The Eastern Cape RNE reaffirmed the sector's commitment to collaboration as a driver of educational improvement. Through continued engagement, strategic coordination, and shared accountability, stakeholders demonstrated a collective determination to create more equitable learning opportunities for all learners in the province.

As focus area groups continue to meet throughout the year, the relationships and priorities established at the RNE will serve as a foundation for coordinated action and sustained impact across the Eastern Cape.

Read the full Eastern Cape Regional Networking Event Report to explore the key insights, priorities, and collaborative actions shaping the future of education in the province.





NASCEE Capacity Building Impact Report

Partnerships That Enable Growth: Edutech's Journey to Greater Impact

Building the capacity of nonprofit organisations is about more than developing individual skills—it is about strengthening systems, leadership, and partnerships that enable organisations to achieve greater impact. For Edutech Institute, participation in NASCEE's training programmes has contributed to a significant transformation in how the organisation plans, collaborates, and delivers on its mission.

At the time of engagement, Edutech was operating with a small team of five staff members supporting approximately 18,000 learners. While the organisation was achieving meaningful results, growing demand required stronger internal systems, clearer processes, and enhanced collaboration to support future expansion.

Through NASCEE's Project Management, Fundraising, Monitoring and Evaluation (M&E), and Leadership training programmes, Edutech staff gained practical tools and frameworks to strengthen both organisational effectiveness and partnership management.

The training equipped the team with project charters, Gantt charts, leadership frameworks, and strategic planning tools that could be immediately applied within their day-to-day operations. These practical resources helped improve communication, clarify internal processes, and create a more structured approach to planning and implementation.

According to team members, one of the most valuable outcomes was the opportunity to engage with a diverse network of organisations through NASCEE's training and Leadership Bootcamps.

"NASCEE strengthened the partnership work our success depends on. Learning with diverse organisations broadened my perspective and sharpened my engagement skills," reflected Denver Naidu, Sustainability and Stakeholder Manager.

The Leadership Bootcamp also provided practical leadership insights that strengthened individual and organisational effectiveness.

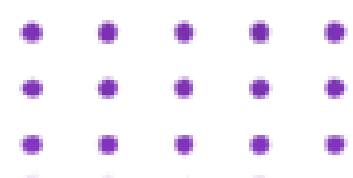
"The Leadership Bootcamp helped me understand my coaching style, improve communication with tutors and use NASCEE's Kotter Change Model to align my team," shared Varsha Gurdyal, Project Leader.

As a result of the training, Edutech reports improved partnerships, stronger internal communication, and more efficient organisational processes. The strengthened capacity has positioned the organisation for continued growth and expansion, enabling it to extend its reach from 18,000 learners to nearly 60,000 learners.

Edutech's story highlights the value of investing in organisational capacity as a pathway to sustainable impact. By equipping nonprofit leaders and teams with practical skills, tools, and networks, NASCEE continues to support organisations in building stronger foundations for growth and greater social change.

[Read the full NASCEE Capacity Building Impact Report here.](#)





PLC FOCUS

From Learning to Problem-Solving: How the Finance PLC is Supporting Nonprofit Finance Professionals

Strong financial management is essential for nonprofit organisations to achieve their mission, maintain stakeholder confidence, and ensure long-term sustainability. Recognising this need, NASCEE's Finance Professional Learning Community (PLC) provides a dedicated space for finance practitioners to connect, learn, and strengthen their skills alongside peers facing similar challenges.

The Finance PLC is designed to support finance professionals through practical, discussion-based masterclasses, peer learning opportunities, and access to relevant resources. Sessions explore key financial management topics affecting the nonprofit sector and incorporate interactive elements such as case studies, facilitated discussions, and shared learning experiences.

Beyond the masterclasses, members also benefit from a dedicated Finance PLC WhatsApp community, where they can engage with fellow practitioners, access useful resources, and continue conversations between sessions. Practical support materials, including checklists and templates linked to masterclass topics, further enhance the learning experience.

Introducing Monthly Finance Walk-In Clinics

As part of NASCEE's commitment to providing practical and responsive support to members, the Finance PLC is launching a new series of monthly Finance Walk-In Clinics facilitated by Hazel Bango-Moyo CA(SA), Founder and Director of Primorial Solutions.

The clinics are designed to help members address real-time financial management challenges within their organisations.

Rather than a formal training session, these clinics offer an opportunity to bring specific questions or concerns and receive expert guidance in a focused one-on-one consultation.

Participants will join a virtual waiting room and be admitted on a first-come, first-served basis for short consultations lasting approximately 5–10 minutes. Topics may include budgeting, financial reporting, governance requirements, financial controls, compliance matters, cash flow concerns, or other practical finance-related challenges.

An additional benefit of the clinics is that common themes and questions raised by participants may help inform future Finance PLC discussions, masterclasses, and resource development, ensuring that the community remains responsive to members' evolving needs.

First Clinic Session

Date: Monday, 15 June 2026

Time: 13:00 – 14:00

Format: Virtual Walk-In Clinic

Access: First come, first served

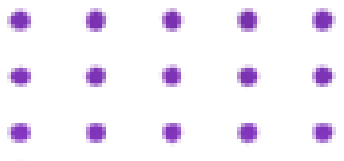
The introduction of the Finance Walk-In Clinics represents another step in strengthening the support available to NASCEE members and building a community of confident, capable finance practitioners across the nonprofit sector.

We encourage members to join the first session and take advantage of this valuable opportunity to access practical financial guidance from an experienced professional.

**HAZEL BANGO-MOYO
CA(SA)**

**Become a member to be a
part of the Professional
Learning Communities**





YEBO ACADEMY AND NASCEE: BUILDING STRONGER FACILITATORS FOR STRONGER COMMUNITIES

In partnership with NASCEE and The Learning Trust, the YeBo Academy successfully delivered its Training and Facilitation Short Course in Johannesburg from 12–14 May 2026. The practical course equipped trainers and facilitators with the skills, tools, and confidence needed to create engaging, inclusive, and impactful learning experiences.

Designed to strengthen the capacity of community development practitioners, the course focused on key areas including creating safe learning environments, managing group dynamics, facilitating experiential learning, curriculum design, authentic communication, and effective training delivery.

The programme demonstrated a strong impact, with participants showing significant improvements in their knowledge assessments. Many participants recorded substantial gains, with several increasing their scores by 30–50% between the pre- and post-course assessments.

Feedback from participants highlighted the course's practical value and transformative impact. Attendees described the training as informative, inspiring, well-structured, and immediately applicable to their work, with one participant praising it as an “outstanding” and “safe and impactful training” experience.

Through initiatives such as this, NASCEE continues to support the development of skilled facilitators who can drive meaningful learning and positive change in communities across South Africa.

To learn more about the programme, participant outcomes, and key insights from the training, [click here to read the full report on the NASCEE website.](#)

CLASSROOM CATALYSTS: DRIVING CHANGE IN EDUCATION

As South Africa faces growing inequality, persistent unemployment, and the rapid rise of AI and digital technologies, the need for meaningful educational change has never been greater.

Join NASCEE and Southern Hemisphere for Classroom Catalysts, an online dialogue exploring the practical drivers of transformation within schools, classrooms, and communities. The session will feature insights from Gail Campbell (Zenex Foundation) and Dudu Makhari (Ngangezwe Foundation), moderated by Mark Abrahams (Southern Hemisphere).

Together, they will reflect on the challenges facing the sector and share perspectives on how education stakeholders can catalyse lasting and meaningful change.

Date: 25 June 2026 | Time: 15h00–16h00 | Platform: Zoom

JOIN US FOR CONNECTED CONVERSATIONS

25th June
15h00-16H00 (CAT)

What catalyses meaningful
change in education?

OUR SPEAKERS

Meet the experts joining us for this session



Dr Duduzile Makhari
ED Ngangezwe Foundation



Gail Campbell
CEO Zenex Foundation

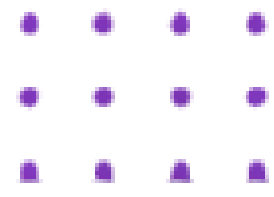


Dr Mark Abrahams
Senior Associate Southern
Hemisphere
(Moderator)



ONLINE DIALOGUE
A SOUTHERN HEMISPHERE SERIES





Community Notice Board

Upcoming NASCEE Events

Connected Conversations Dialogue Series

What catalyses meaningful change in education? 25 June 2026

In Partnership with Southern Hemisphere

Professional Learning Community Masterclasses and Coaching Sessions

(Open to NASCEE Members only)

HR Masterclass 22 June 2026

Fundraising PLC Session 22 June 2026

Regional Networking Events

Western Cape 25 June 2026
Gauteng July 2026

Canva Webinar Series

(Open to NASCEE Members only)

Designing with African Colour 31 July 2026

Upcoming Partner Events

Microsoft Elevate for Changemakers AI for Nonprofits

In person instructor led sessions

23/06 Durban

25/06 Cape Town CHS Life Centre

[Click here to register.](#)

Opportunities

CREST, Stellenbosch University and the Zenex Foundation

Evaluation in Education – Short Course

(Open to education stakeholders, NGO practitioners, CSI & foundation staff, programme managers, and evaluators)

[Click here to apply.](#)

July – September 2026

EduPulse Africa & The Instructional Leadership Institute

The Role of School Leaders

(Empowering School leaders to Lead Teaching, Strengthen Practice, and Improve Learner Outcomes)

[Click here for more information](#)

01 August 2026

The Instructional Leadership Institute – The Future Fund

A nationwide campaign inviting South Africans to contribute R10 per month to support the development of future school leaders. This initiative helps equip emerging leaders with instructional skills to improve teaching and learning across schools.

[Click here for more information](#)

BECOME A MEMBER

