



Tuesdays in the Trenches

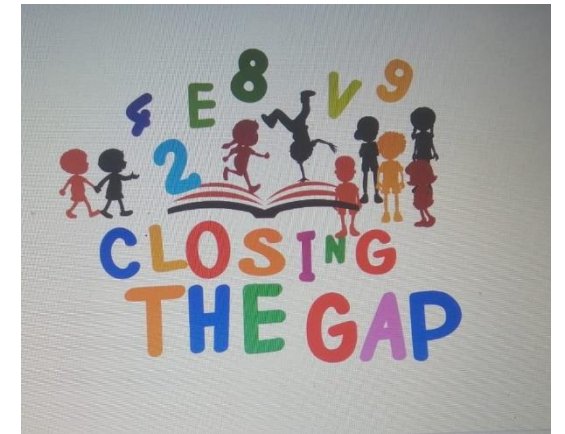
A NASCEE Literacy Presentation Series

30 JULY 2024

Kitso Maragelo



Program description:



Description:- Closing the GAP program is a numeracy and literacy program for foundation phase learners

Details: The pilot program targets learners who fall behind their peers in numeracy and literacy (Isizulu and English) learning.

Phase 1- 2022, 4 schools 100 learners, 4 facilitators

Phase 2 -2023, added 4 more schools, 4 more facilitators

Phase 3- 2024, 2 coordinators (retired teachers), 4 schools per coordinator. Total learners 30 per school



Program aims/ objectives/

- **Aim:-**program is to see all learners become competent in numeracy and literacy by the time they exit foundation phase
- **Objectives:-** To support the struggling learners to catch-up/ improve achievement scores in numeracy and literacy
- To capacitate the facilitators to be able to support struggling learners
- To work with schools to identify gaps and work together to close the learning gap



The learning gap in context

1. Content Gap

- The content gap is the difference in knowledge or understanding of specific subjects or topics. For example, a learner who missed several days of school due to an illness may have a gap in their understanding of a particular Math concept

2. Skill Gap

- The skill gap means a difference in skills development, such as reading, writing, or problem-solving. For example, some learners may struggle with reading comprehension, while others excel in it



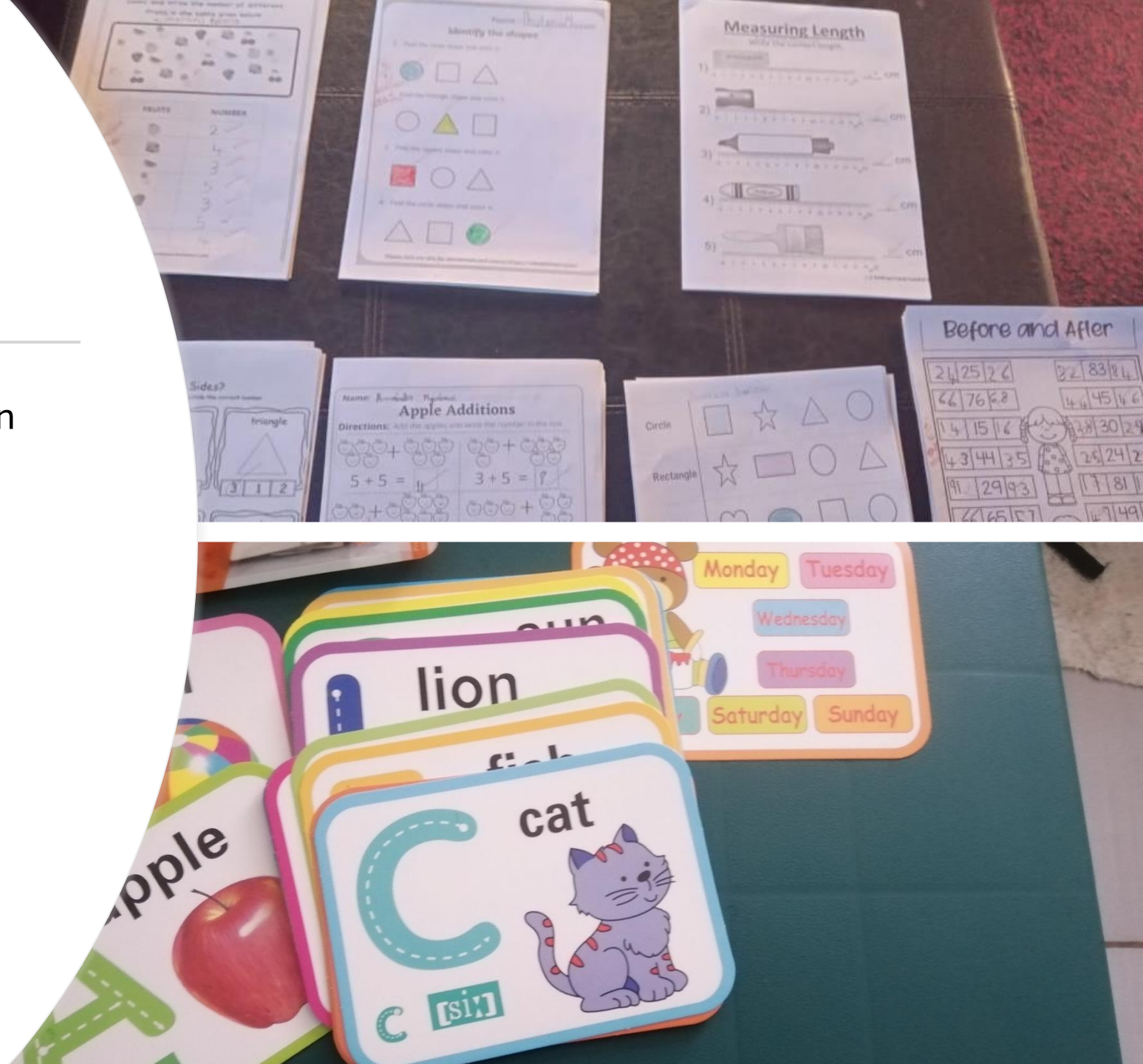
APPROACHES AND RESOURCES

- Small group and groupings which allows learners to move between groups as their skills improve
- Reinforcement as the key teaching strategy:
- Consolidation of struggling learners' prior knowledge and reinforce their existing skills and understanding.
- Resources/ learning aids
- Read aloud
- Vocabulary charts board/ visual aids
- What to avoid: chorus responses but individual responses



Resources

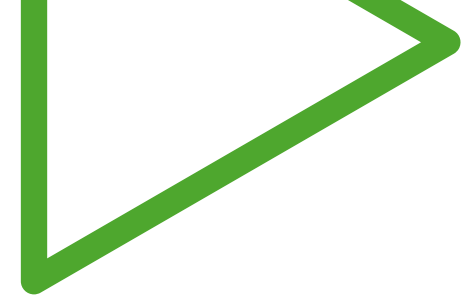
- Aligned with CAPS and what is done in the classroom
- Teaching/learning aids:
- Flash cards e.g. letters flashcards, worksheets, wall charts, etc



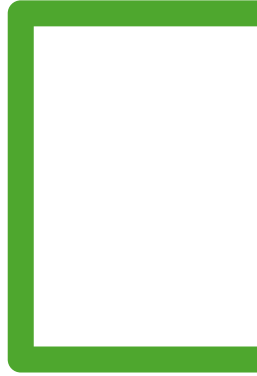
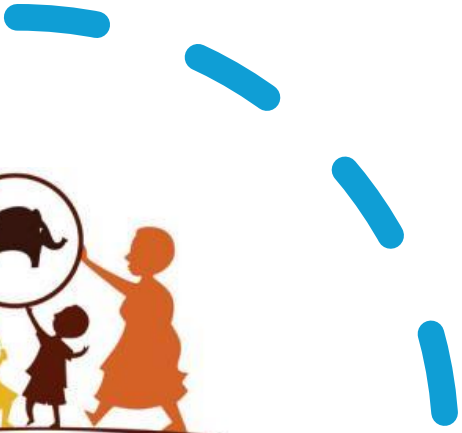
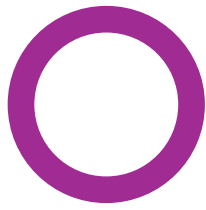
Target audience

Learners in Grade R-3

Schools with high learners in foundation phase struggling with numeracy and literacy learning



NASCEE
National Association of
Social Change Entities in Education



Dosage

- 2 hrs twice a week
- Tuesdays and Thursdays
- Group work and individual learner support



NASCEE
National Association of
Social Change Entities in Education

Footprint

- Around Greytown, Umzinyathi District, KZN
- 8 Primary schools :- 5 in rural areas, 2 urban, 1 township



PARTNERS

- The 8 primary schools (DoBE)
- Funders



Indicators that you monitor



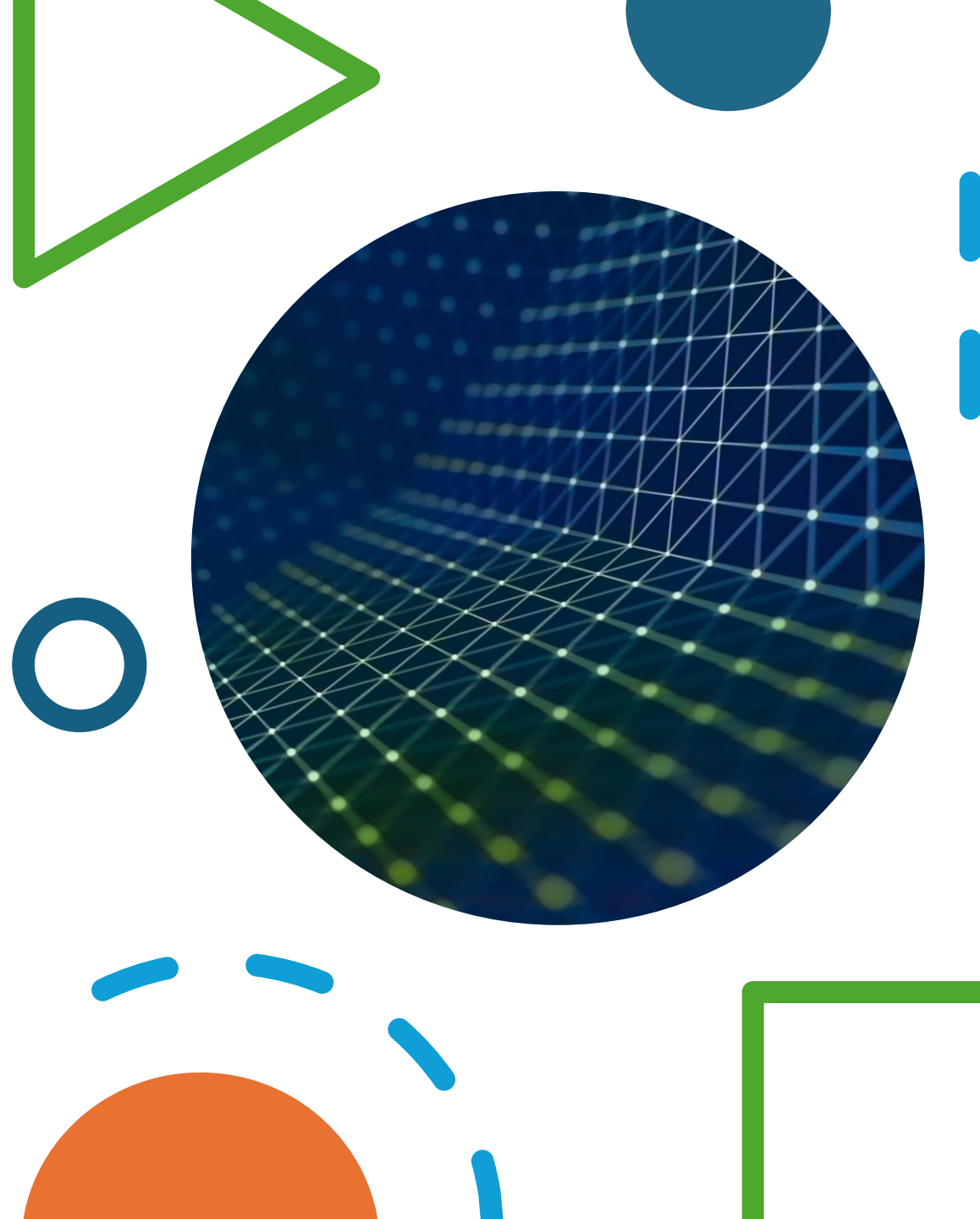
- Attendance
- Participation
- Communication



Learning skills



Achievement rate



Indicators cont

- Assessment/tests(informal)
- Letter naming and sound table

Letter knowledge	Pre-developing	Developing	Proficient	
Letter recognition	0 correct	1-10	11-26	
Letter recognition				
Letter sound identification				



Core activities

Pre-assessment at the beginning of the year based on learner profile from class teacher

Term 1 progress assessment

Term 2 progress assessment

Term 3 progress assessment

Post assessment

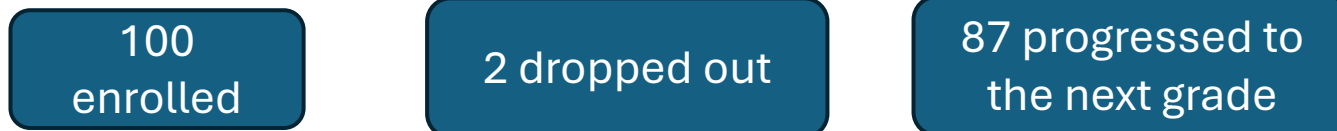
(Facilitator and the coordinator)



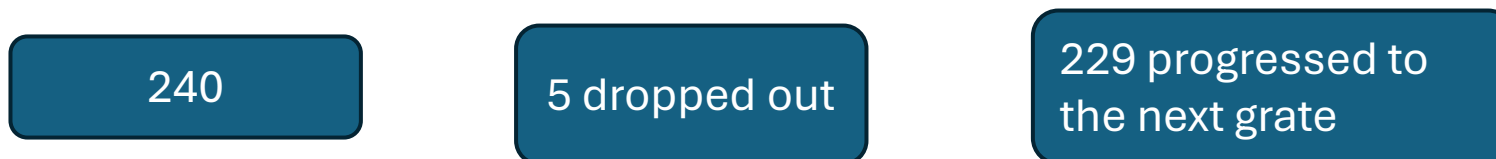


Evidence of success

- 2022
- Total of 100 learners enrolled in the program



- 2023
- 240 Learners enrolled in the program



- 2024
- More schools interested to be added to the program



Thank you

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